

Name: _____

Homework Packet Gr. 1- (Reading)

Week 6- Oct. 9-13, 2017

- Monday = Worksheet: 39-Sound/Spelling Review
- Tuesday = Worksheet: 40-Sound/Spelling Review
- Wednesday = Study Sight Word flash cards. Study for test.
- Thursday = Study Sight Word flash cards. Study for test.
- Friday = Submit Worksheets 39 and 40 to teacher.

*Dear Parents,

1. Continue using 1st Grade Sight Word List and studying nightly with your child. Please make flashcards to help students learn the words they do not know.

2. Spelling List is on the back of this sheet. Please study nightly for test on Friday, 10-13-17.

**** Suggestion! Writing each word 5 times for practice helps improve handwriting and committing spelling word to memory.**

3. Read 30 minutes aloud to your child each night. Listen to your child read decodable paper books that were sent home.

4. Homework may be printed from my class website-<http://caygrade1.weebly.com>

5. Please allow students to bring 1 box of Kleenex, 1 bottle of hand sanitizer, and 1 container of Clorox Clean-Up Wipes to contribute to classroom pantry. If you have already contributed, THANK YOU!!

6. Picture day information was sent home on Friday. Students need to be in full uniform on Tuesday for class pictures. Individual pictures will be taken on Wednesday for grade 1.

Educationally yours,

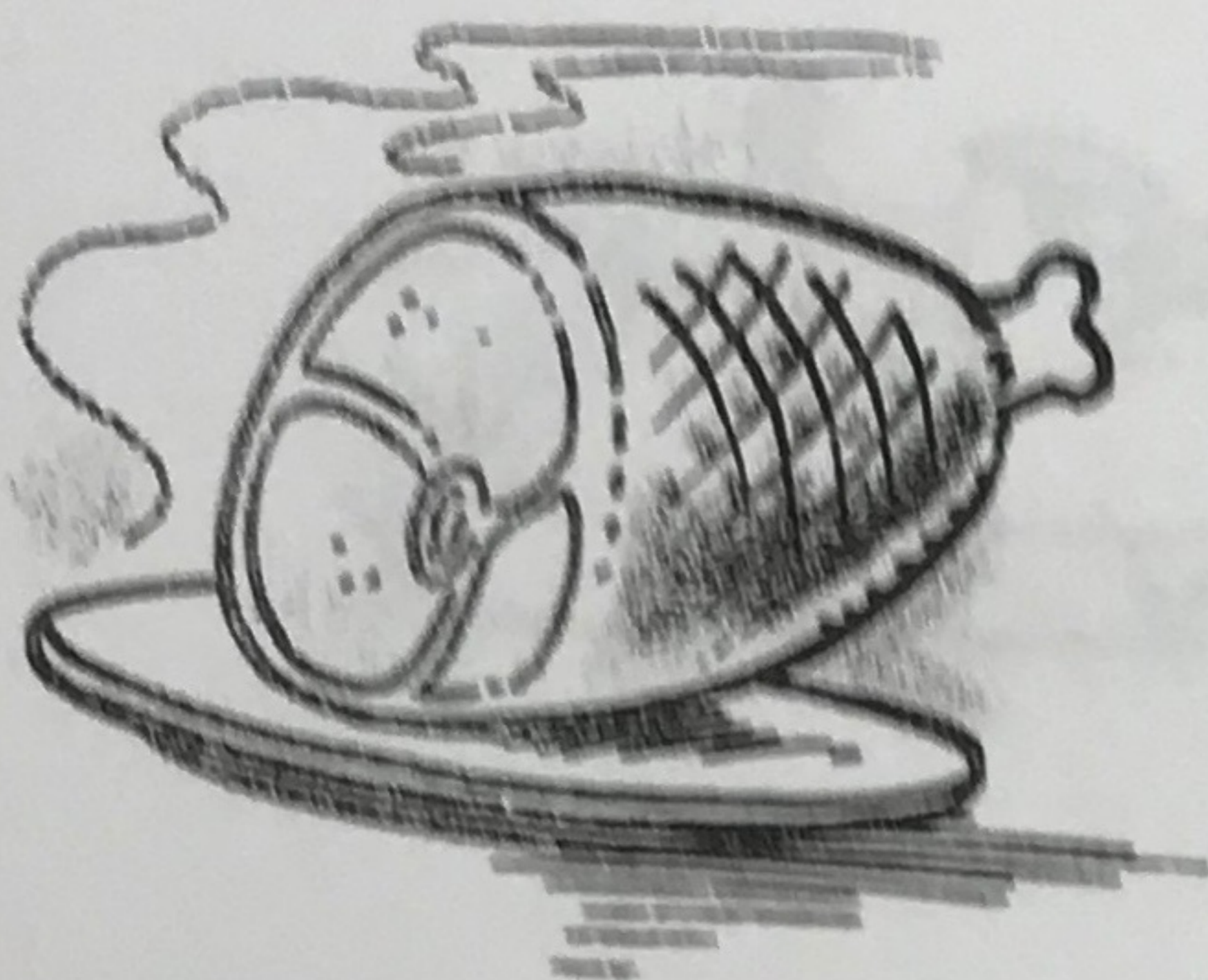
A. Snadon and K. Springer

Lesson 10

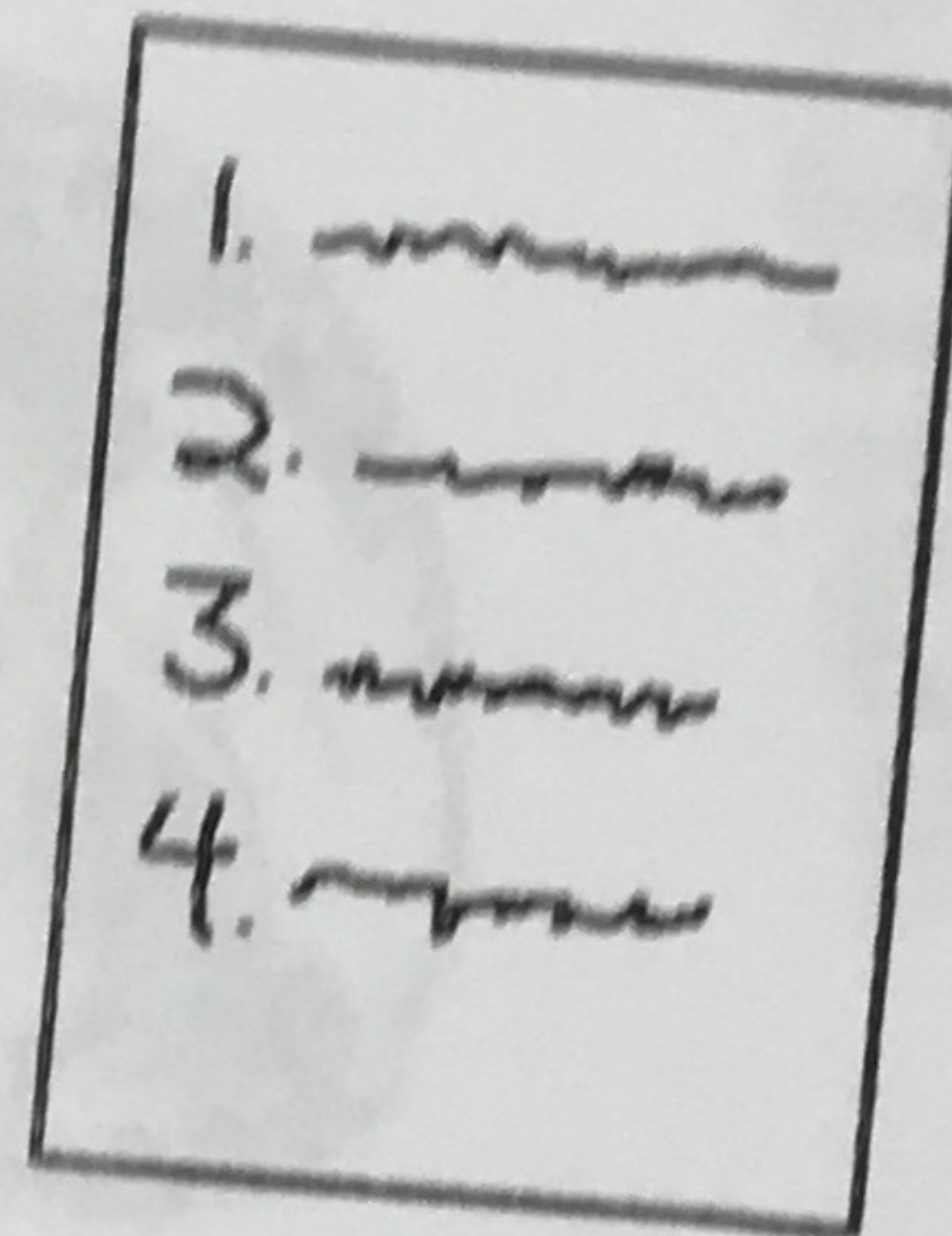
Name _____ Date _____

Directions: Name each picture, and fill in the missing letter in the space provided to spell each word. You will use some letters more than once.

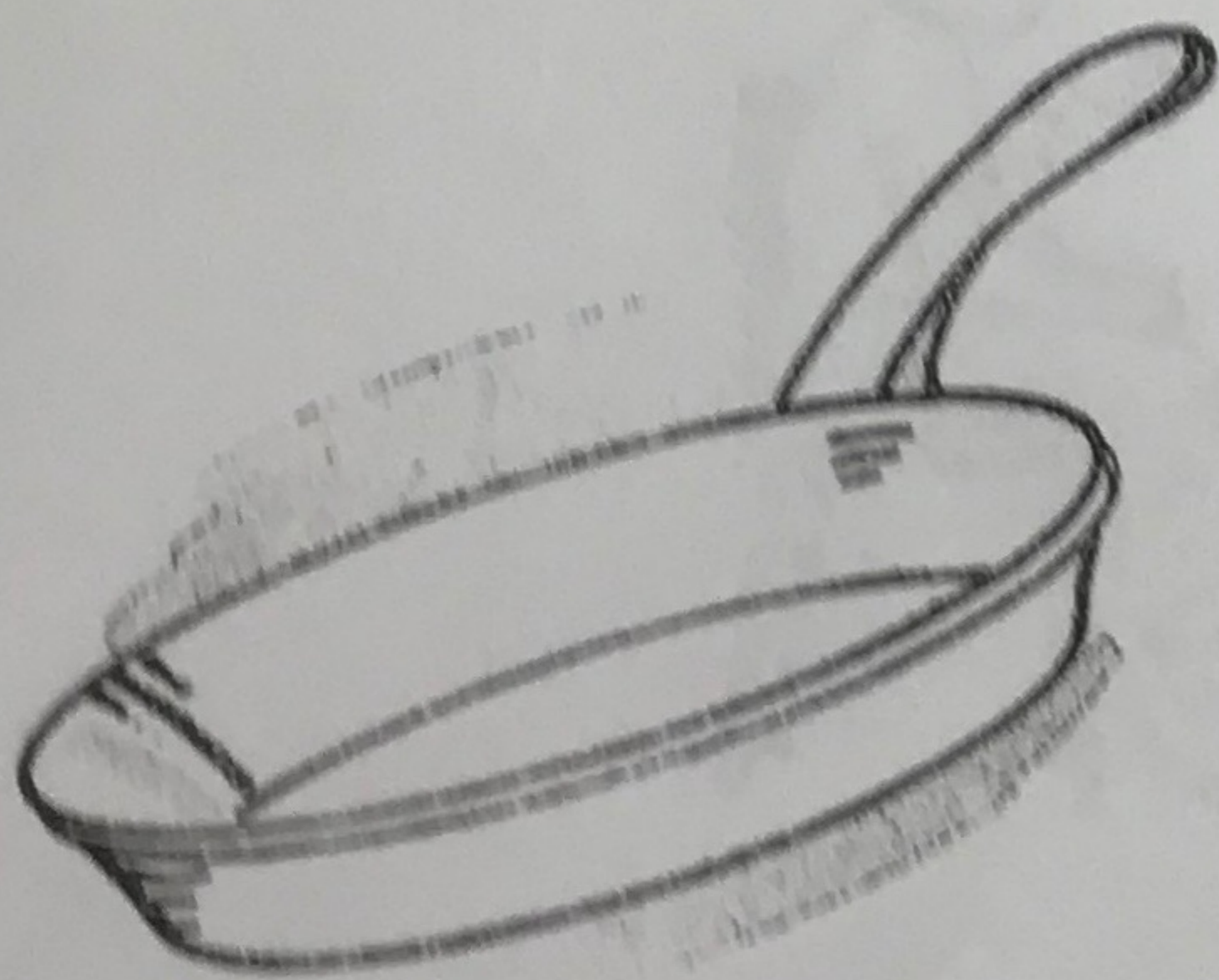
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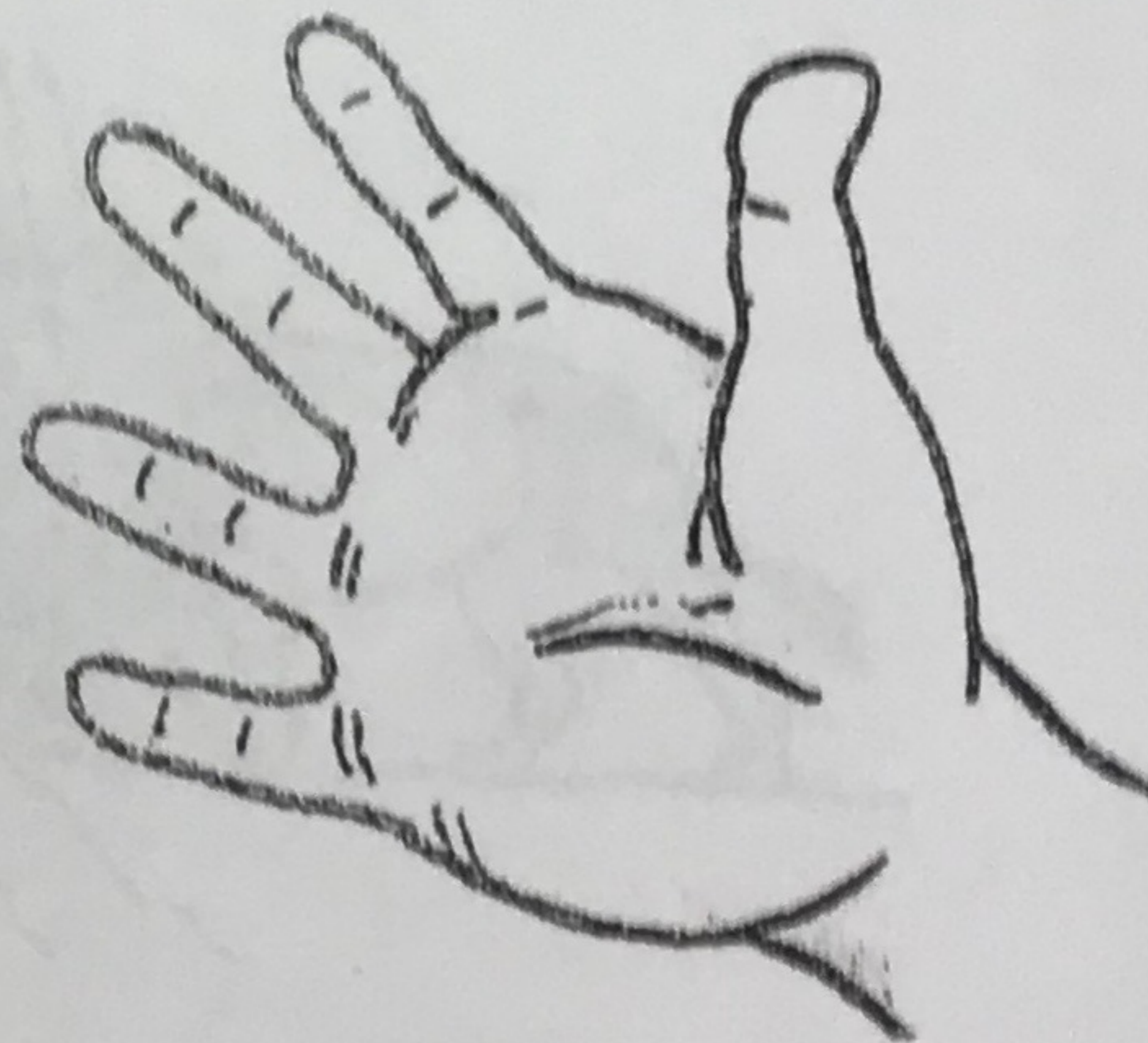
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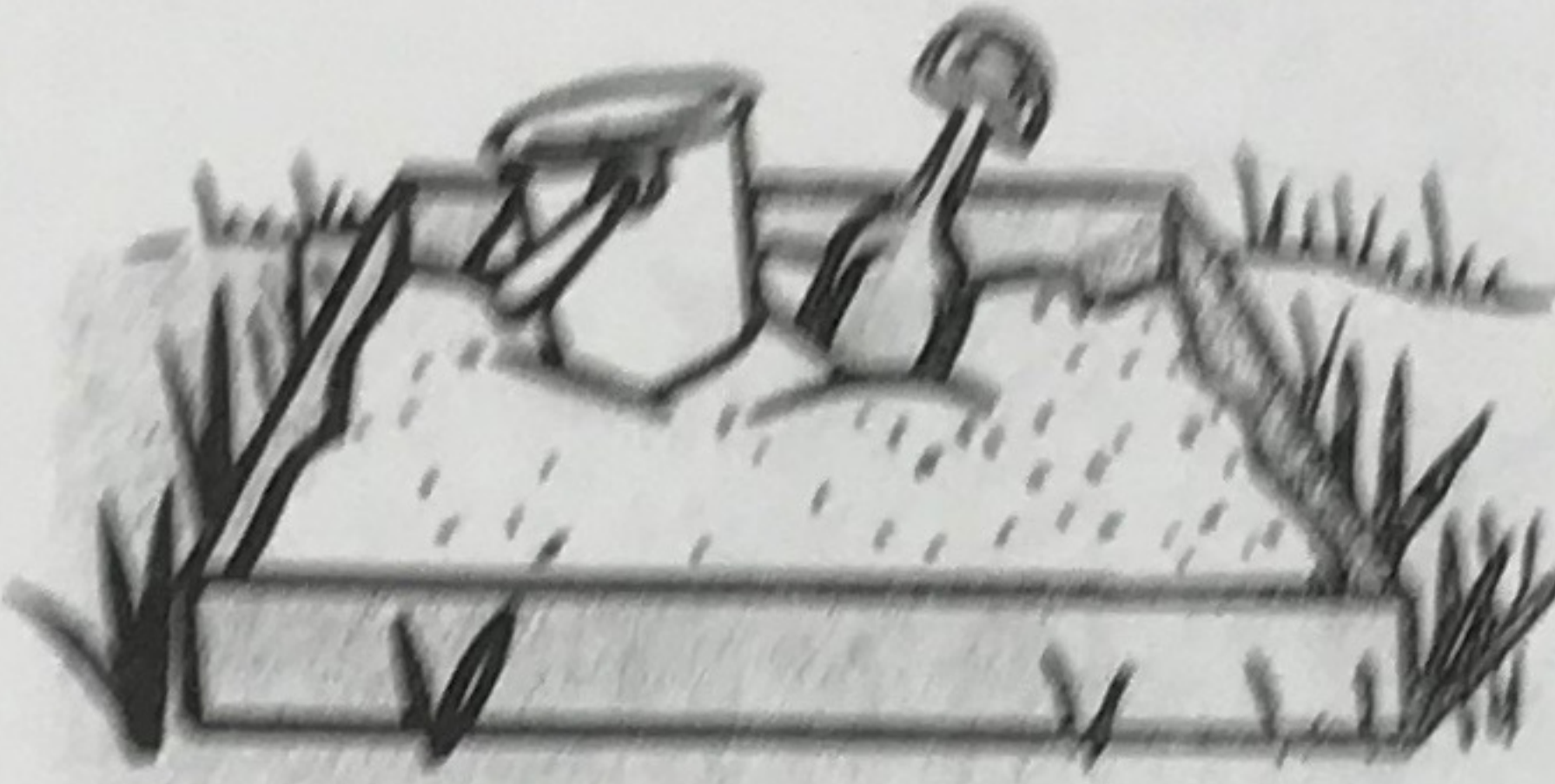
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Lesson 10

d n i h a s m t



Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

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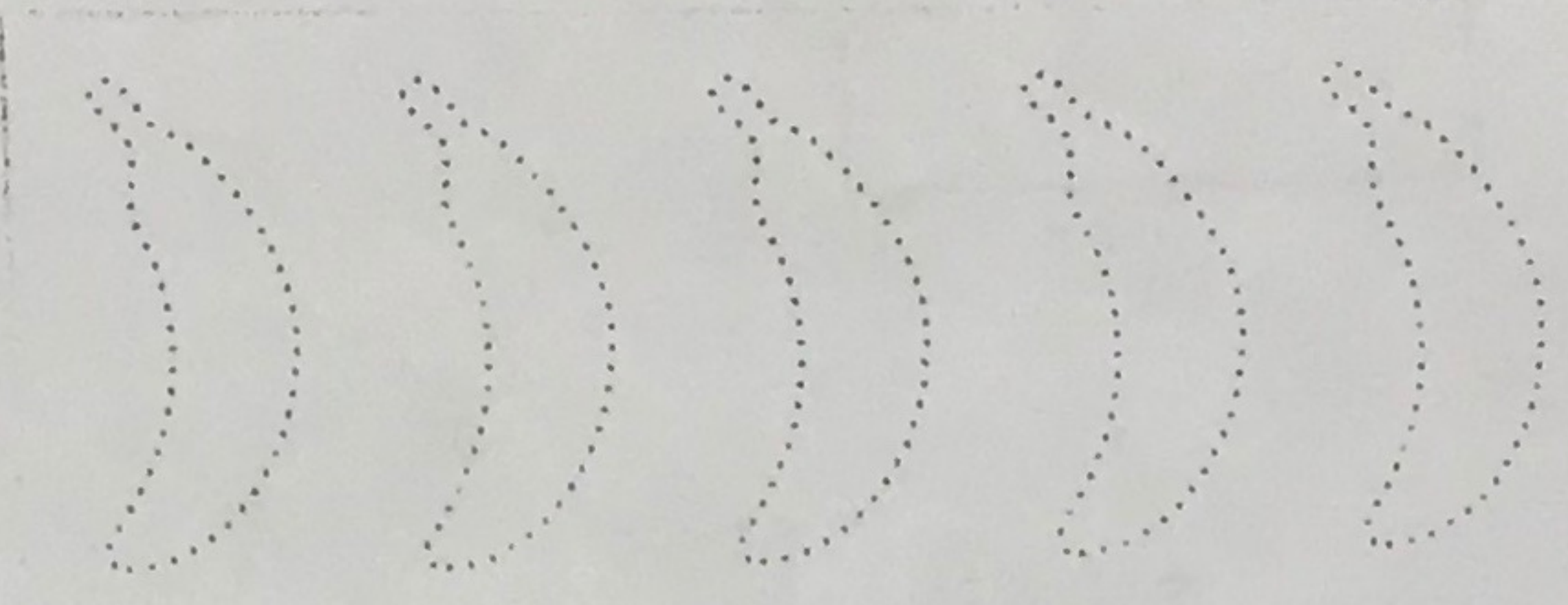
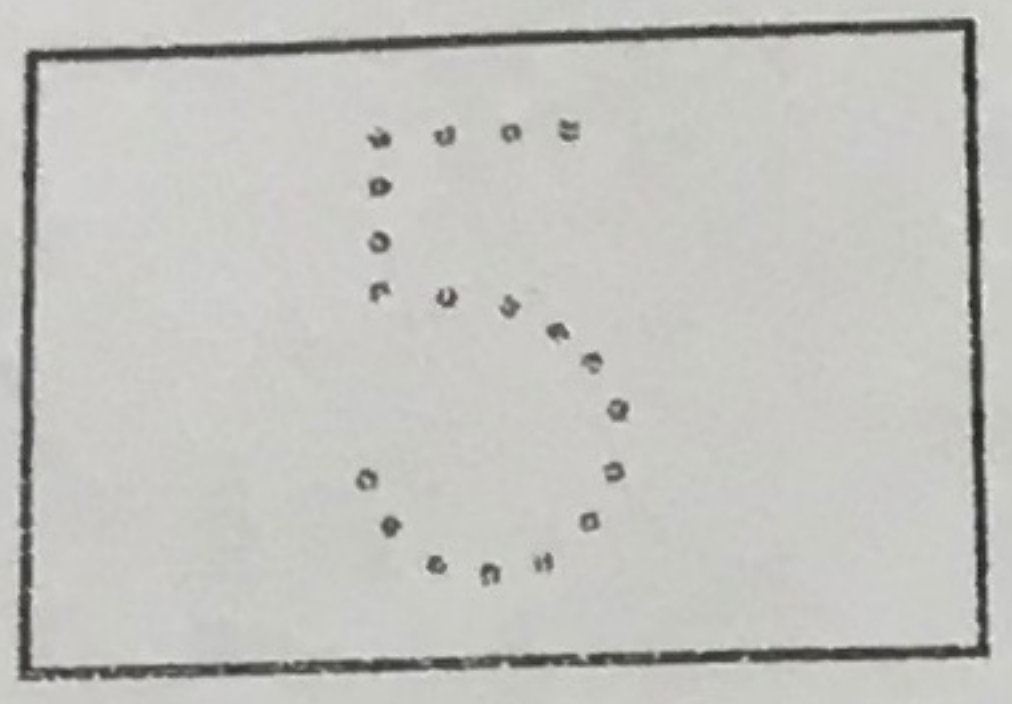
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inches of Bananas

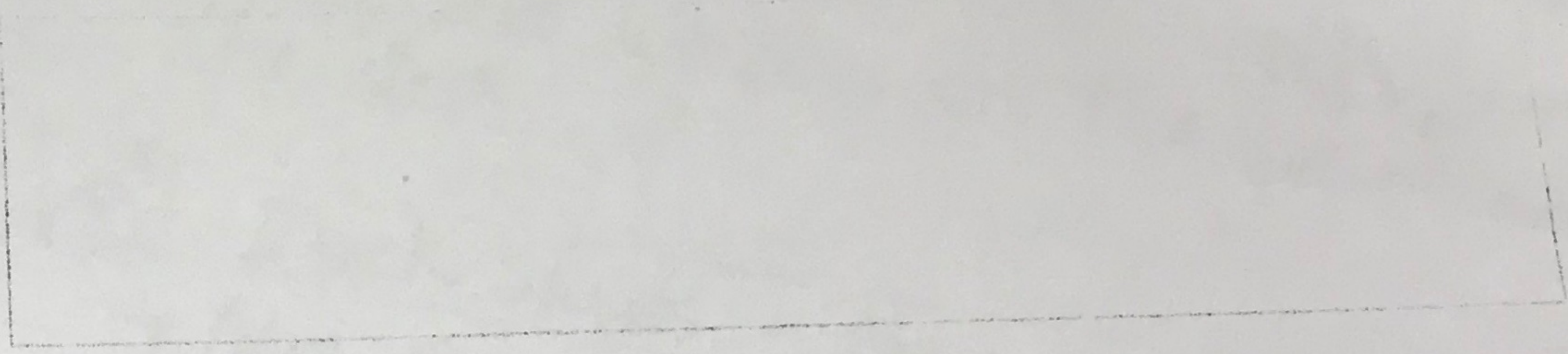
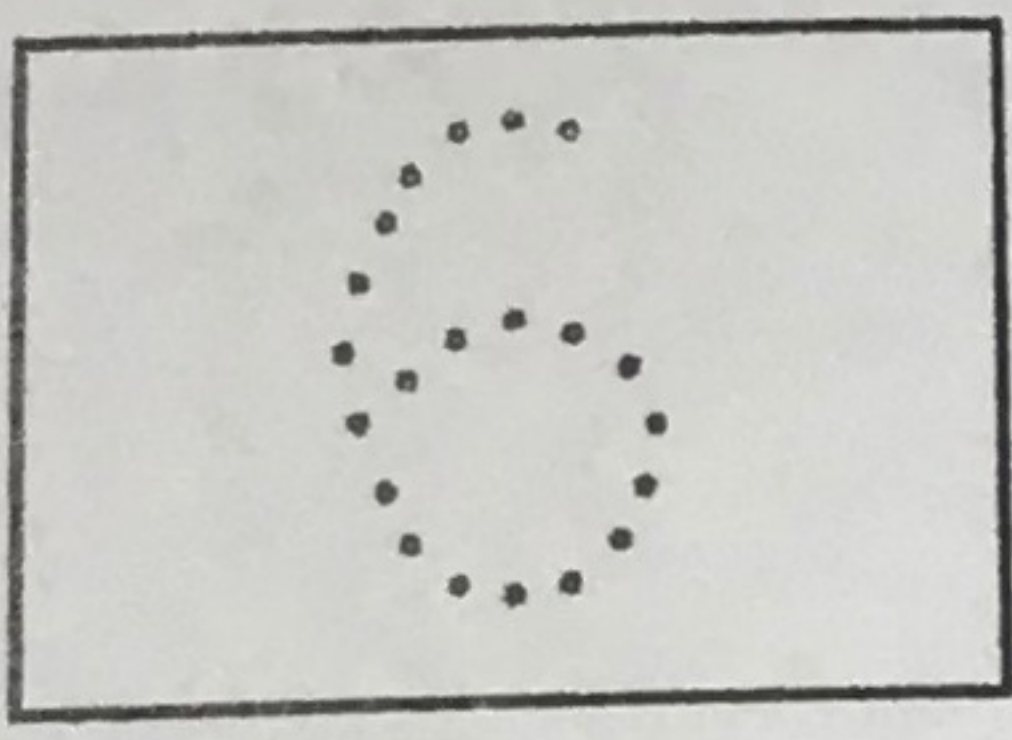
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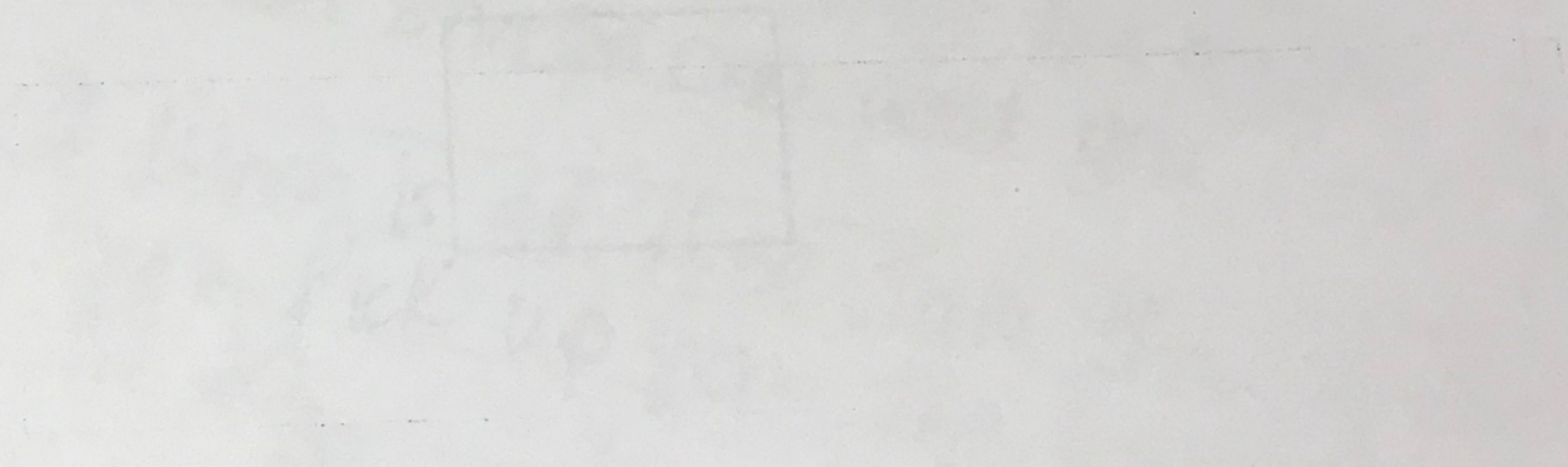
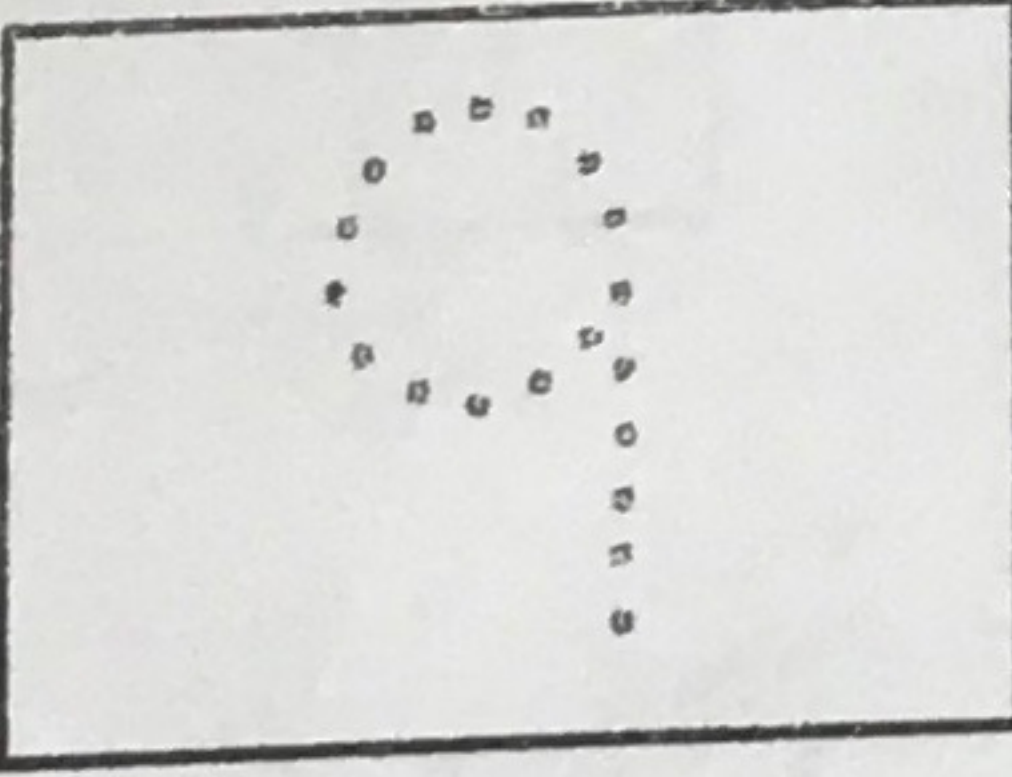
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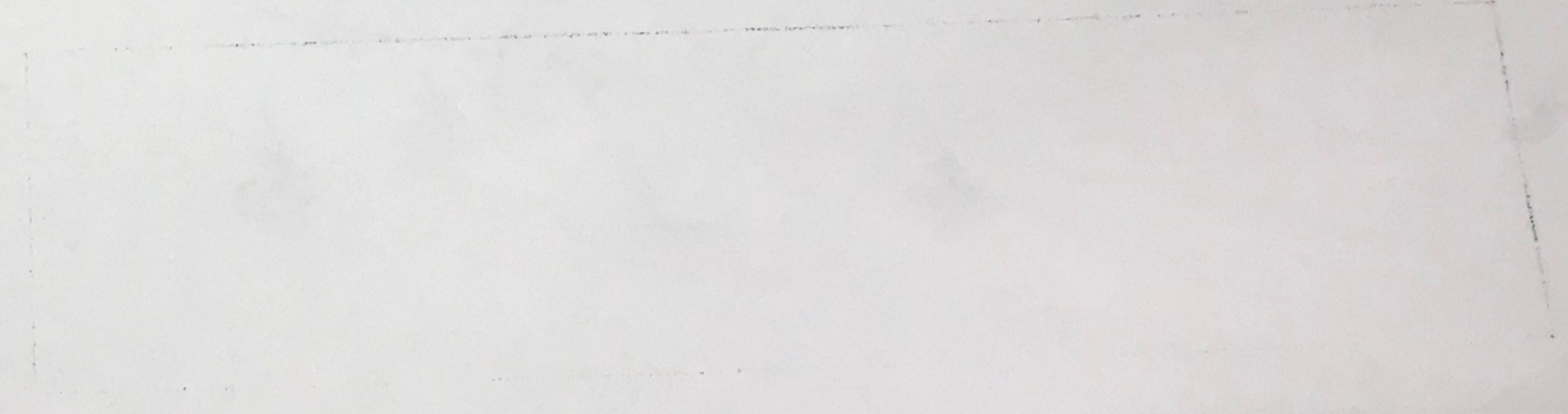
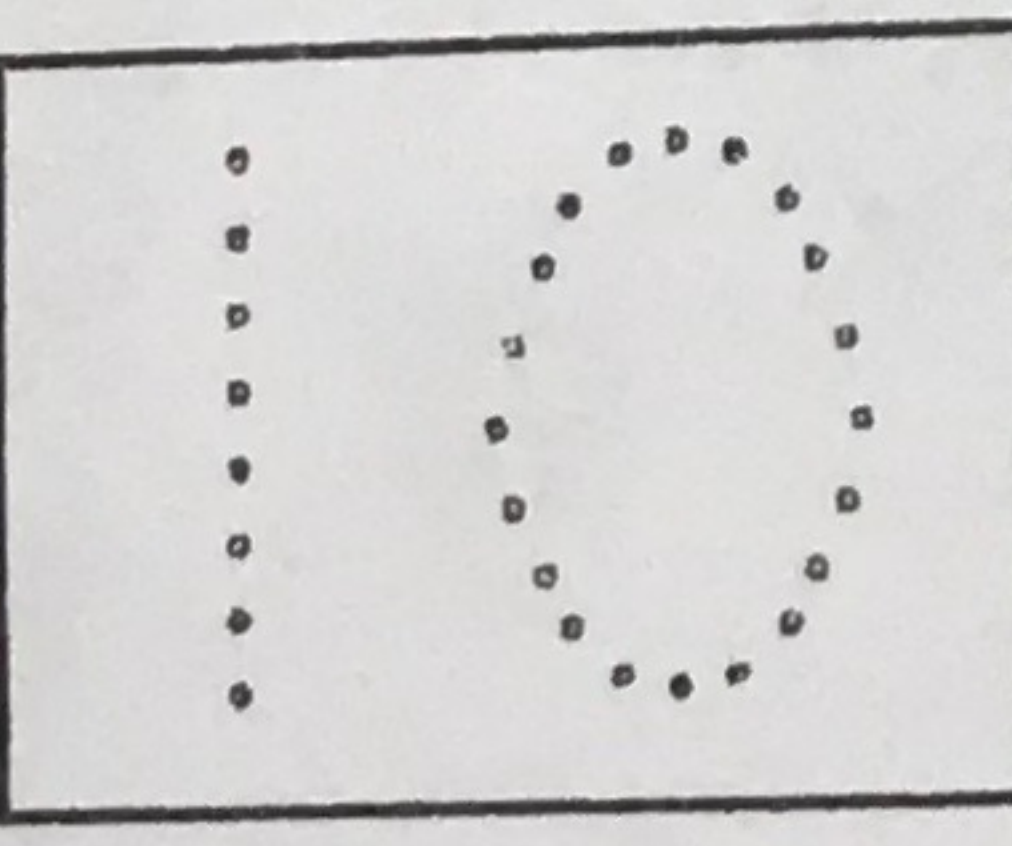
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4.

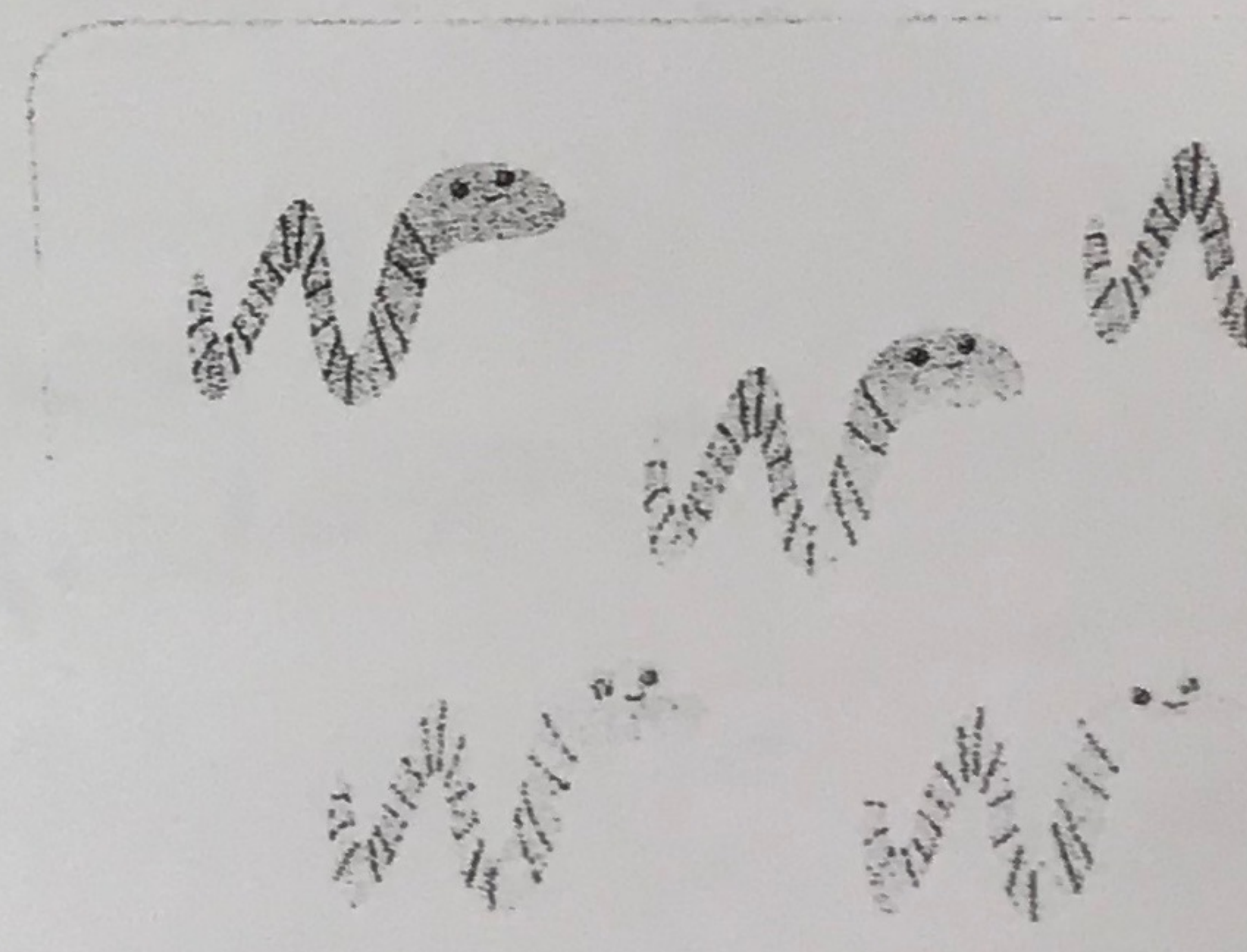
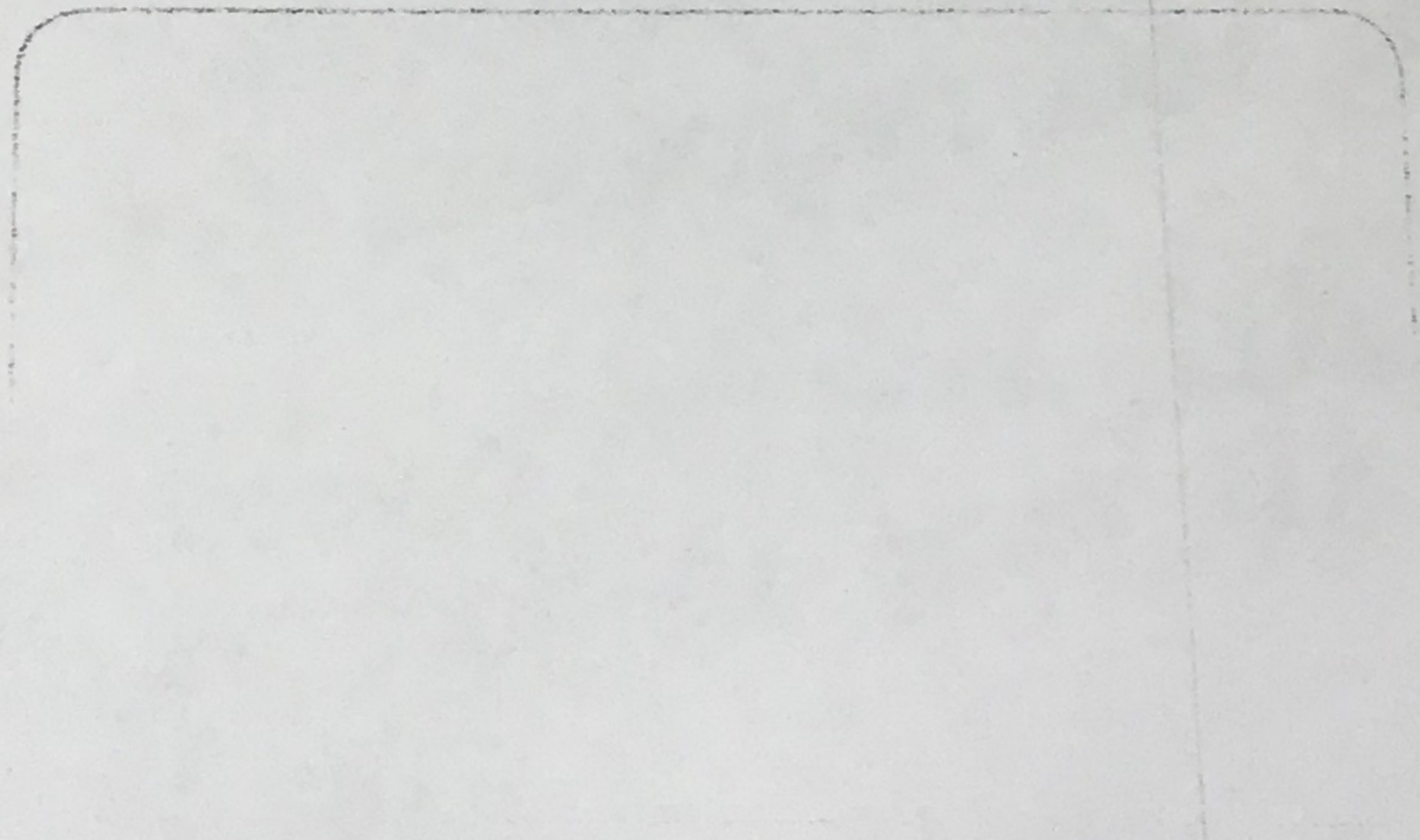
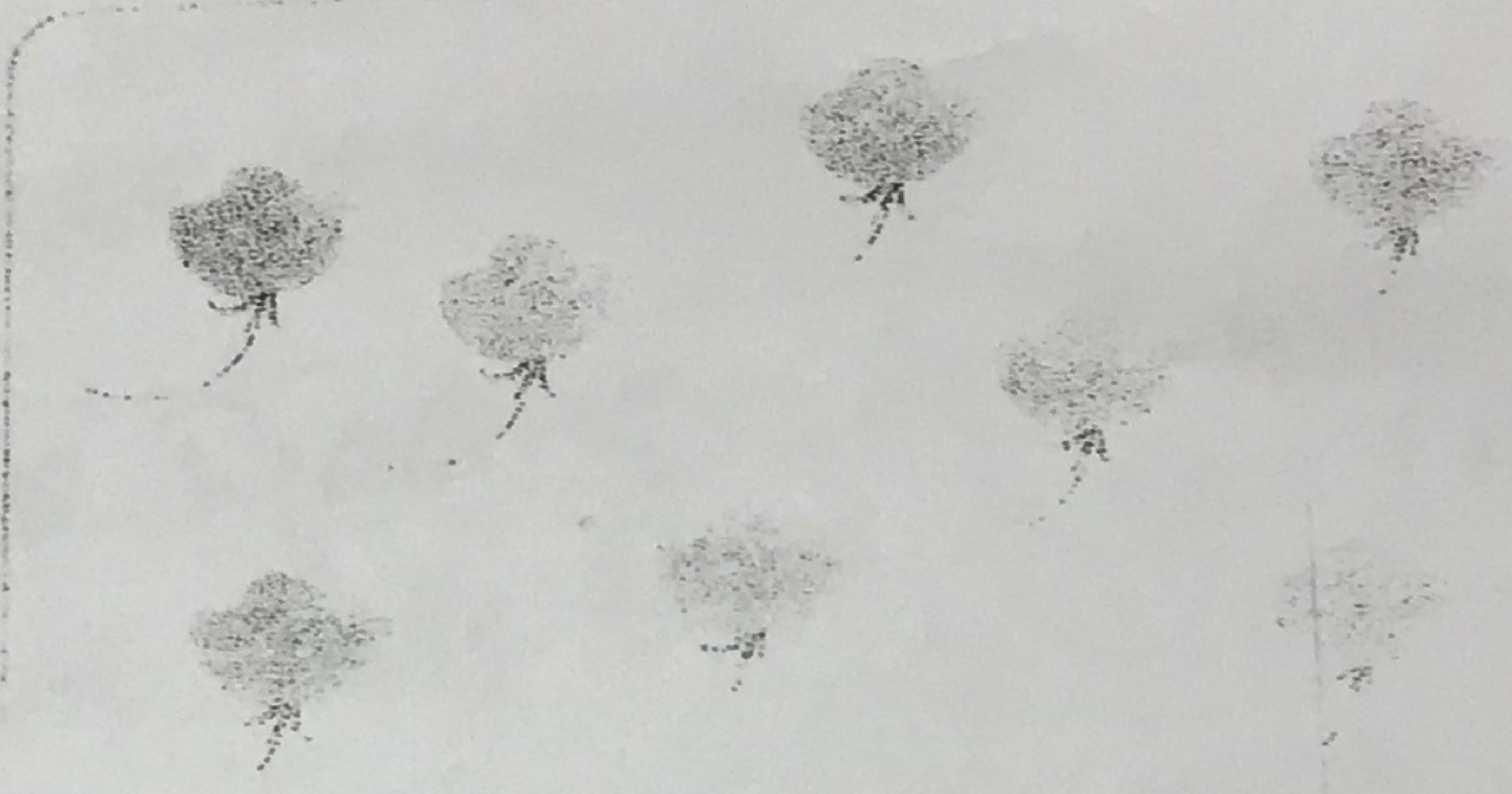
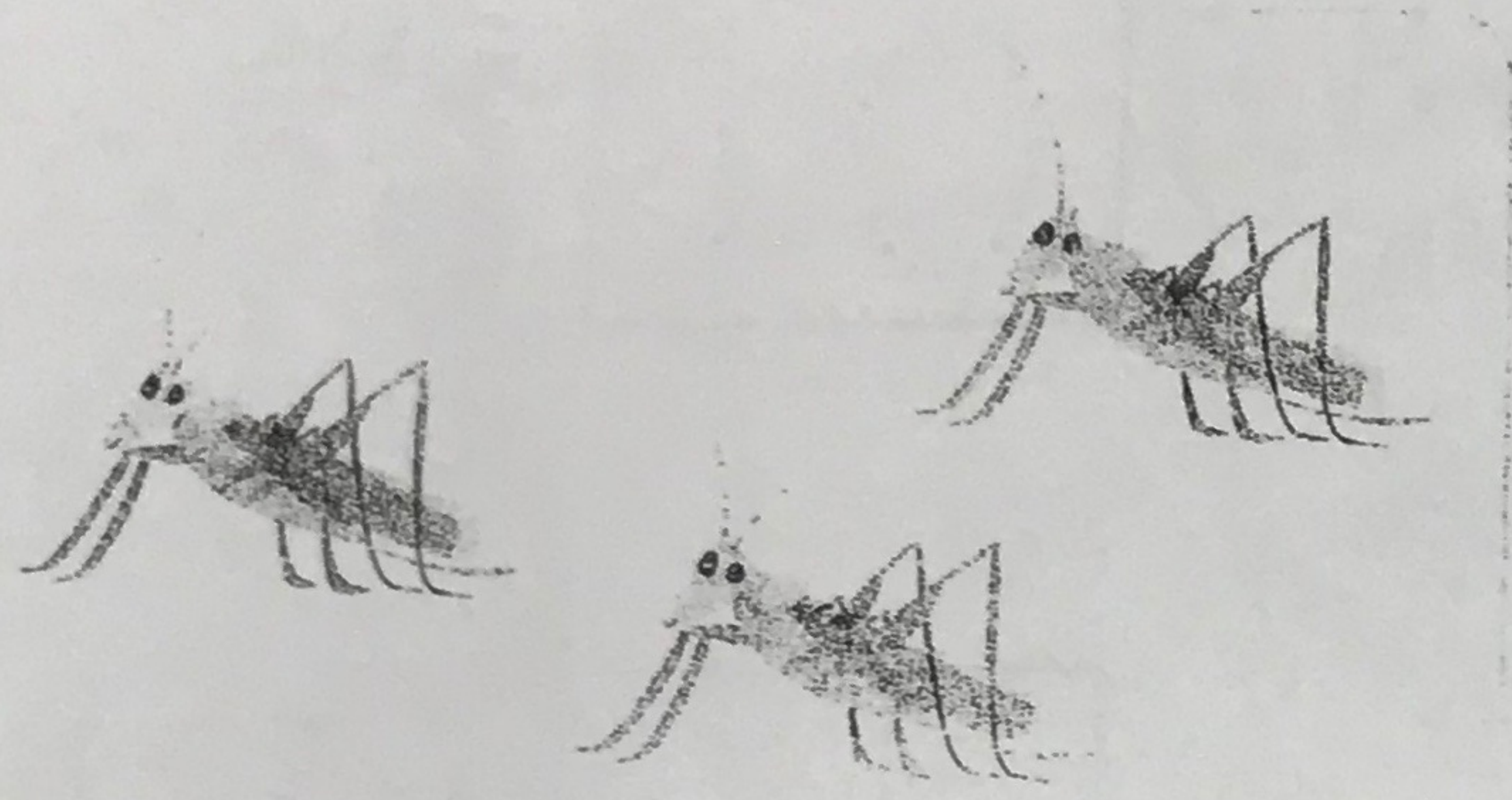
I see



NO EATING

Write Your Number

Name _____



Count the number of items shown in each illustration and write the number.