

Name: \_\_\_\_\_

Homework Packet Gr. 2 – Mrs. Snadon (Reading) Rm. 111

**Week 4- Sept. 25-29, 2017**

- Monday = Worksheet: The Long A Sound.
- Tuesday = Worksheet: Ending Consonants b, d, f, g  
(back of Long A Sound)
- Wednesday = Worksheet: Ending Consonants p, r, s, t
- Thursday = Worksheet: Ending consonants k, l, m, n  
(back of Ending Consonants b, d, f, g)
- Friday = Submit Worksheets 1 and 2 to Mrs. Snadon,  
Rm. 111

\*Dear Parents,

1. Continue using 1<sup>st</sup> Grade Sight Word List and studying nightly with your child. Please make flashcards to help students learn the words they do not know.

2. Spelling List is on the back of this sheet. Please study nightly for test on Friday, 9-29-17.

**\*\* Suggestion! Writing each word 5 times for practice helps improve handwriting and committing spelling word to memory.**

3. Read 30 minutes aloud to your child each night. Listen to your child read decodable paper books that were sent home.

**Thank you!**

**A. Snadon**

Name \_\_\_\_\_

Grade 1 Spelling Words for Spelling Test on 9-29-17

1. The
2. Of
3. To
4. In
5. Is
6. You
7. That
8. It
9. Was
10. For

# Ending Consonants

Ending sound of p, r, s, t

Say the letter at the beginning of each row. Trace the dotted letters and then write the letter on the line.  
Color the picture that ends with the sound of the letter in each row.

Row 1: Letter 'p' with stroke order (1: vertical down, 2: counter-clockwise curve) and dotted tracing on handwriting lines. Pictures: a dog, a baseball cap, and an ABC book.

Row 2: Letter 'r' with stroke order (1: vertical down, 2: curve to the right) and dotted tracing on handwriting lines. Pictures: a lamp, a radio, and a bear.

Row 3: Letter 's' with stroke order (1: counter-clockwise curve) and dotted tracing on handwriting lines. Pictures: a dress, a wheel, and a bulldog.

Row 4: Letter 't' with stroke order (1: vertical down, 2: horizontal across) and dotted tracing on handwriting lines. Pictures: a bed, a kangaroo, and a tent.